

STRATEGIES FOR EFFECTIVE IMPLEMENTATION OF THE NIGERIAN NATIONAL LANGUAGE POLICY IN NSUKKA EDUCATION ZONE

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ABSTRACT

This study sought to find out strategies for effective implementation of the National Language policy in Nsukka Education Zone of Enugu State Nigeria three research questions were formulated to guide the study. The study also adopted a descriptive research survey A sample of sixty teachers were drawn randomly using simple random sampling technique from a population of two hundred and fifteen teachers (215) in Nsukka education Zone. A four point scale involving strongly. Agree (SA) 4 points, Agree (A) 3 points, Disagree (D) 2points and Disagree (SD) I point was used to determine acceptance or rejection of statements by the respondents. Any weighted mean response up to 2.50 is considered as accepted by the respondents otherwise rejected the data collected were analyzed using frequency and mean ratings. Results of the study amongst others revealed that there is a dearth of trained indigenous language teachers for the effective implementation of the language policy in primary schools in Nsukka education zone. Based on the findings of the study, recommendations were proffered which included that government should ensure the training and retraining of teachers of Nigerian languages through scholarships, workshops, seminars, conferences and in-service programmes.

KEYWORDS: Language Policy, Random Sampling Technique, Data Collected, Scholarships, Workshops, Seminars, Conferencesss.